

Seymour Board of Education SPECIAL MEETING MINUTES

Zoom
7:00 pm

BOARD MEMBERS IN ATTENDANCE:

Kristen Bruno
Christopher Champagne
James Garofolo (7:31 pm)
Kristen Harmeling
Jay Hatfield
Peter Kubik
Beth Nesteriak
Fred Stanek
Ed Strumello

OTHERS IN ATTENDANCE:

Ashley Sirowich, Student Representative
Zachary Braca, Student Representative
Michael Wilson, Superintendent of Schools
Vonda Tencza, Associate Superintendent
Sherry Holmes, Business Manager
Kris Boyle, Director of Special Services
Lee-Ann Dauerty, Board Clerk
Rob Dyer, System Technology Coordinator
Jim Freund, Principal, SHS
Jodie Roden, Principal, SMS
Kathleen Freimuth, Assistant Principal, SMS
Mary Sue Feige, Principal, BS
David Olechna, Principal, CLS
Stacey Albertson, Assistant Principal, CLS

I. CALL TO ORDER

Mr. Strumello called the meeting to order with the Pledge of Allegiance at 7:10 p.m.

A. Moment of Silence – Nicholas Tema

Mr. Tema was an Industrial Maintenance teacher in the Seymour Public Schools until the program was removed from the curriculum.

II. **BOARD AND ADMINISTRATIVE COMMUNICATIONS**

A. Recognitions

1. An immense thank you to all of the staff who have continued to do their jobs and teach while social distancing.

B. Congratulations to Dion Perkins for being named to the Waterbury All Star team. He was one of five chosen.

III. **CONSENT AGENDA**

A. Approval of Minutes

1. Regular BOE Meeting Minutes – March 2, 2020

MOTION: (Mr. Kubik/sec., Ms. Bruno) move to approve the consent agenda as presented

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

MOTION PASSES: 8-0

Mr. Stanek informed the Board that the executive order from the Governor says that Board members must identify themselves and state their title each time they speak in a meeting.

IV. ITEMS REMOVED FROM THE CONSENT AGENDA

None

V. RECOMMENDED ACTIONS

A. Secretaries Contract

Mr. Hatfield said he wished there was a list of things that changed from the last contract and also wanted to know why there was such a delay. Mr. Wilson said it took a while for the legal parties to get together to finalize things. Also the secretaries had to meet to take a vote on the contract to ratify it before it came to the full Board.

MOTION: (Mr. Kubik/sec., Ms. Nesteriak) to ratify the collective bargaining agreement between the Seymour Board of Education and the Seymour BOE Secretaries, UPSEU Local 424-Unit 125 for the period September 1, 2019 to June 30, 2022 as negotiated by the Seymour Board of Education Liaison Committee

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Ms. Harmeling, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

ABSTAIN/RECUSE: Mr. Hatfield

MOTION PASSES: 7-0-1

B. Adopt Policies

1. Policy 9325.2

MOTION: (Mr. Hatfield/sec., Ms. Nesteriak) to adopt policy 9325.2- Bylaws of the Board-Order of Business that was approved by the Board of Education on March 2, 2020

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

MOTION PASSES: 8-0

2. Policy 9133

MOTION: (Mr. Hatfield/sec., Ms. Nesteriak) to policy 9133 - Bylaws of the Board-Special Committees/Advisory Committees that was approved by the Board of Education on March 2, 2020

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

MOTION PASSES: 8-0

3. Policy 9132

Mr. Harmeling said the policy is not clear on who is to address safety issues. She asked what committee would address safety issues. Mr. Strumello said the full Board will address safety issues. Ms. Harmeling said this policy does not reflect this. The note at the bottom is not clear that the full Board will address safety issues.

AMENDMENT TO POLICY

(Ms. Harmeling/sec., Ms. Bruno) in #5, strike the sentence that reads "The committee shall also further oversee safety matters within the school district." Change the note at the bottom of the policy to read "Safety issues are taken very seriously by the Board of Education and as such, one of the listed committees or the Board of Education will address any issues involving safety accordingly if they should arise"

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

AMENDMENT TO POLICY 9132 PASSES: 8-0

MOTION: (Mr. Hatfield/sec., Ms. Nesteriak) to adopt policy 9132 - Bylaws of the Board-Permanent Board Committees that was approved by the Board of Education on March 2, 2020 and amended on April 6, 2020

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

ABSTAIN: Mr. Garofolo

MOTION PASSES: 8-0

4. Policy 1411

MOTION: (Mr. Garofolo/sec., Ms. Nesteriak) to adopt policy 1411 Community Relations - Law Enforcement Agencies that was approved by the Board of Education on March 2, 2020

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Garofolo, Ms. Harmeling, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

OPPOSED: Mr. Hatfield

ABSENT: Mr. Champagne

MOTION PASSES: 7-1-1

5. Policy 2132

MOTION: (Mr. Garofolo/sec., Ms. Nesteriak) to adopt policy 2132 - Administration - Associate Superintendent of Schools that was approved by the Board of Education on March 2, 2020

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Mr. Garofolo, Ms. Harmeling, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

OPPOSED: Mr. Hatfield

MOTION PASSES: 8-1

6. Policy 2134

MOTION: (Mr. Hatfield/sec., Mr. Garofolo) to adopt policy 2134 Administration - School Business Manager that was approved by the Board of Education on March 2, 2020

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Mr. Garofolo, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

MOTION PASSES: 9-0

7. Policy 2120

Ms. Harmeling questioned how often the organizational charts will be updated and noted that the Special Education teachers are not reflected as being under the direction of the Director of Special Services. Mr. Wilson said these charts were in existence well before he was appointed Superintendent. The charts were updated by the Policy Committee to keep in line with respect to the numbers and reporting structure. Special Education teachers report to the Director of Special Services and the Administrator of the school. Ms. Harmeling said the structure of the high school chart is different. Ms. Bruno asked if the changes discussed at the last meeting were reflected in the chart and Mr. Wilson confirmed those changes were

incorporated; the Athletic Director was added and the title was changed to Business Manager

MOTION: (Mr. Garofolo/sec., Mr. Kubik) to adopt policy 2120 - Organizational Charts that was approved by the Board of Education on March 2, 2020.

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Mr. Garofolo, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

MOTION PASSES: 9-0

C. BOE Committee Reappointments

Mr. Strumello thanked all of the Board of Education members as he made the changes to the membership of the new committees.

FINANCE COMMITTEE

Kristen Harmeling
Beth Nesteriak
Ed Strumello

POLICY COMMITTEE

Jim Garofolo
Jay Hatfield
Ed Strumello

**FACILITIES and
TRANSPORTATION
COMMITTEE**

Chris Champagne
Peter Kubik
Beth Nesteriak

LIASON COMMITTEE

Kristen Bruno
Peter Kubik
Fred Stanek

**ATHLETIC and HEALTH
COMMITTEE**

Chris Champagne
Jay Hatfield
Fred Stanek

**CURRICULUM and
TECHNOLOGY COMMITTEE**

Kristen Bruno
Jim Garofolo
Kristen Harmeling

MOTION: (Mr. Garofolo/sec. Mr. Hatfield) to approve the recommendation of the Chairperson of the Board of Education for reappointment of members to the new Board of Education Committees as presented.

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Mr. Garofolo, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

MOTION PASSES: 9-0

VI. **REPORTS and DISCUSSION/POSSIBLE ACTION**

A. Student Representative Report – Ashley Sirowich, Zachary Braca

Since there is very little to report from school, Ms. Sirowich spoke about her experience with Distance Learning. She said the teachers are really good. The AP exams were revised which is a little tough. Using AP Classroom, and Google Meetings. Teachers are assigning work and she is doing ok with managing it. Mr. Braca said Google Classroom is a great platform. Working hard and getting things done. We get a whole dashboard of assignments. Miss Sirowich said she misses her teachers and her friends but she enjoys seeing Mr. Strumello out on his daily walks. Mr. Strumello said he sympathizes with those students who are trying to choose a college but are not able to visit those colleges. Mr. Braca asked the Board how they were feeling about prom and the graduation ceremony. Mr. Strumello said it is difficult but the Board has not yet had a formal discussion about this. When we are closer to the date, there may be a special meeting to discuss these issues. Mr. Wilson said as a parent of a graduating senior he is able to relate to the emotions of these issues. Right now we still plan to return to school this year and if so year-end plans will go forward. It's unfortunate that we can't give an answer at this time. The Education Commissioner has indicated the virus may peak on or around April 11. Mr. Wilson hopes to have a clearer answer from the State in the next week or so. Ms. Sirowich

thanked everyone, said it is hard for her and she knows it hard for everyone, she has enjoyed participating in this meeting and being able to talk to everyone. Mr. Hatfield thanked the student reps for participating in this meeting and he reminded them that although this is hard this is history in the making. Mr. Stanek told the students that he feels for them and what they are going through but they will be able to look back on all of this. Mr. Garofolo said that life comes at us in many ways and young people will be missing out on so much. But he reminded them that high school is not measured by the prom or a graduation ceremony but by your accomplishments and by the friends you have made over the years. When you are together again, you will have many experiences to share.

B. Committee Reports

1. Finance Committee Minutes – March 2, 2020

Ms. Harmeling said Mrs. Holmes prepared Financial Reports for us and they have been shared with the Board. She said it is too early to know the impact of all that is going on.

C. Next Generation Accountability Update – Vonda Tencza

Mrs. Tencza shared the Next Generation Accountability Update that was previously sent to the Board for review. Last year we were at 77.7 and this year we dipped slightly to 76.1. This report is very public and you can look at any district to see where they are. We will not get an indicator next year as there will be no state driven assessments this year due to the pandemic. One area of concern is the Chronic Absenteeism. The high school is partnering with Chatfield-LoPresti as they have had much success with their absenteeism. When compared to others in our DRG, we are in the middle. When compared to our neighbors in the valley, we are comparable. The Administrative team dug right into this data and the District Data Team started working right away with these findings. All teachers have an understanding of the data. We will continue to look at the data in all grade levels. Mr. Garofolo asked if we do any type of survey to better understand why kids are absent. Mrs. Tencza said there is a long list of procedures in place to help us to understand the reasons. Ms. Bruno said she felt not having data next year an opportunity and wondered what the plan is for the district to see if we are moving forward. Mrs. Tencza admitted that they have not yet given this much thought as they just heard about this. She said we are supporting our distance learning and she agreed that it is an opportunity. Mr. Strumello asked if we get others involved to help with our absenteeism. Mrs. Tencza said we utilize Valley Health District, PCRC, IICAPS, and DCF on a limited basis. DCF does not view absenteeism as high on their list. Court is part of the child's story but not a stand-alone solution. Mrs. Tencza said we are keeping attendance by measuring participation in distance learning. There are no state guidelines regarding distance learning attendance as of yet. When we recognize a problem the guidance counselors and social workers reach out to the parents. There has been some difficulty in getting parents to pick up calls so they are trying to make appointments for the calls. Mr. Hatfield said he is seeing that some kids who we normally don't reach in the classroom are doing well through distance learning. Mrs. Tencza agreed with Mr. Hatfield and said we have a chance to come back stronger than we were before. The data they are collecting will tell us what is working. Mr. Hatfield said he hopes we can use the data to develop some type of Alternative Education program in the future.

D. Paraprofessionals Work Plan – Kris Boyle

Dr. Boyle said the Paraprofessionals rejoined the team and he met with them today. All of the Paras are eager to get to work and take on the challenge of Distance Learning. They are collaborating with teachers and learning the new platforms. Dr. Boyle said they have done a fantastic job and he will support them any way he can.

E. Administrator Update on Distance Learning

1. Bungay School – Mary Sue Feige

Mrs. Feige said when I think of distance learning I think that there is no greater team than the Seymour Team! Distance learning has been quite an adjustment, and everyone has been working so hard and they are truly giving their best. Mr. Wilson and Mrs. Tencza are doing an amazing job. They have provided us with a vision and the tools of where we can grow as a district to further engage students in distance learning. They have been very supportive of our teachers, providing feedback, and joining in on meetings. They are continuously reaching out to administrators each day. Our District Administrators, they are invaluable, and they are ready to help with whatever needs arise. We have all been sharing websites, resources and ideas to help improve learning. Mrs. Ewaskie and Mrs. Leeper have been working hard to ensure that our communications are received by parents; they have found a way to work on the day to day tasks while working from home; they are reaching out to parents, ensuring emails and contact information is accurate in PowerSchool. Mrs. Bennett, our nurse, has been very compassionate, checking up on staff, students, and families. She makes it a point to be available for any medical concern from a parent or outside agency. Mr. Dyer, Mr. Martin, Mr. Moktan, and Mr. Daniels have worked extremely hard to bring technology into the hands of our students and staff – they are continuously troubleshooting and problem solving everything technical that is coming their way. Distance learning would not be possible without them.

2. Chatfield-LoPresti School – David Olechna

Mr. Olechna shared CLS Highlights:

Seeing the smiles and enthusiasm by the students – seeing them back in the classrooms, even if it's virtual classrooms. The professionalism and dedication of the CLS teachers from the start has been true to their nature and we are very appreciative of their efforts in putting together quality learning opportunities. The paraprofessional staff are very eager to contribute with the same dedication. The majority of the students are accessing the learning, with the quality and quantity of the work submitted varying, often dependent on parental assistance and encouragement to do the work. The CLS staff family has been able to further build their relationships with one another across grades, departments and across buildings even though we are not physically in one place. We are taking the time to celebrate students' individual successes and foster connections to school in a number of ways – morning announcements, reading off birthdays as if we are still in school, administrative read-alouds videotaped and links shared, CLS paw prints in windows, and teachers and support staff going above and beyond to connect with families. While communication with some families is a struggle, overall the parent involvement has increased for the majority of students, with parents now taking a more active role in their child's daily assignments. Parents are becoming more aware of student expectations and their level of independence that their child has. Mr. Olechna also shared Main Area for Growth: Having difficulty reaching a very small portion of our parents whose students are doing very little work. In these extreme cases parents have not responded to emails, phone calls, reaching out by administration, counselors – even to every emergency contact number or email that we have. That lack of parental follow through in these situations is the major cause of frustration for us right now. He noted: Four Words that come to

mind for us - Teamwork, Flexibility, Resilience, and Positivity. Mr. Olechna said our thoughts go out to everyone to take care and be safe.

3. Seymour Middle School – Jodie Roden

Mrs. Roden said:

From the beginning of our distance learning, Kathleen and I shared our priorities with the staff. Number one is taking care of their physical and emotional states, maintaining relationships with staff and students, and student academics. We have weekly check ins with our staff to support our relationships with them, as well as to see what they may need from us. We make surprise phone calls to our students, visit google hangouts, as well as check on assignments and work in google classrooms. Instead of our Friday Phone Call of the week for our students, our staff now recommends their own colleagues and we celebrate them on Fridays. We have communication with our parents that allows our staff to make adjustments to our instruction, such as chunking assignments, utilizing the google classrooms, planning and team meetings. Our special education teachers still co teach with the general education teachers as well as with each with split screens. Some concerns that have been noted is grading, inconsistencies with google hangouts, and struggles with finding and submitting assignments in the google classroom. Kathleen was actually working with one student last week to support him step by step in finding assignments. Kathleen has also implemented a daily attendance log which began March 30th. We have data to support how many students are logging in between 8-2, as well as after. We do count work completion as attendance even if it is after 2:00. The range of students signing in has ranged from 242 to 396 out of 548 students. Our goal is to make sure our students keep tuning back in. We want their eyes on us instead of You-Tube or another show. We are extremely proud of our staff and everything they have done throughout this time. We appreciate your support...thank you.

4. Seymour High School – Jim Freund

Mr. Freund said:

We are contacting students who are not submitting work to see if there are technical issues, counseling students remotely due to increased anxiety, adjusting course requests for the master schedule built, using the Junior google classroom for communicating information about the junior planning meetings, consulting with staff – ZOOM meetings, scholarships submissions – making sure they are getting taken care of so our students do not miss out, communicating any AP testing changes with students and faculty, attendance – robo calls, school counselor/social; worker. Mr. Lucke has been busy researching instructional resources as well as setting up a Google Classroom to host Paraprofessional Training and he has prepared our departmental budget sheets to develop our instructional supply budgets for next school year. Mr. DiStasi has been communicating with the CIAC for athletics, adjusting the school schedule in PowerSchool, closing out the third quarter and has been preparing for our schedule build for next school year. Currently we are about two months ahead of where the previous six years of our schedule build which puts us in a position to schedule for next year. If we had not done this so early we would not have the information we need to build next school years schedule.

5. Special Education – Kris Boyle

Mr. Strumello asked if anyone had a question. Ms. Harmeling asked about live video instruction. Mr. Wilson explained that this was an option not a requirement of our teachers. It was not a forced issue. As they get more comfortable they may do more of this but it is

optional and will remain optional. Ms. Harmeling said she struggles with the idea that we are waiting for them to get comfortable and she feels this is not good enough. Teachers need to make a video connection and the class needs to interact with each other. She said she really feels getting comfortable is not good enough because you get comfortable for doing. Mr. Hatfield said this is a good/bad situation. You plug in and they jump in, there can be awkwardness. He likes that we did not mandate it. Ms. Bruno said she likes that we allow the teachers to choose.

F. Board of Education Report

1. Chairperson Comments

Mr. Strumello said as a grandfather of students in our district, a father of teachers in our district, he has seen some wonderful things. He thanked the Board members for their support and he quoted John Wooden "Be quick but don't hurry".

2. Board Member Comments

Ms. Bruno thanked the Administration and reminded everyone to practice self-care, remember 20/20/20 and to take time for yourself. Mr. Champagne said it was nice to see participation in this meeting and suggested that the Board use a camera or laptop in the future to further participation in the meetings. Mr. Wilson thanked his administrators who are doing a great job. Students are either rushing or going at their own pace. Teachers are aware of this. Administrators are trying to take the pulse. Parental concerns will be addressed. He knows it is not going to be perfect but it is getting better.

G. Superintendent Report – Mr. Wilson

Mr. Wilson shared the following:

Thank you for all of your support throughout this entire transition into distance learning. Your support as members of our team has helped to make our students, teachers, and Administrators feel less anxious about this new learning experience that we are providing. As this Board is aware, I have been reading to students every night, which has been great and appreciated by parents. After April Vacation, I will be soliciting guest readers for some nights to assist with this partnership in distance learning. I had another conference call with the Commissioner of Education on Tuesday March 31, 2020 where he stated that he still remains hopeful that we can resume on or about Monday April 20, 2020, but we will wait for further clarification. Any new updates on when school will possibly reopen will be shared with you, staff, and then the community via a letter. Statements by the CDC as well as the Health Department indicate that the virus will reach its peak on or about April 11, 2020. This being the case, the Commissioner of Education stated that by April 10, 2020 he should have further guidance on the potential physical student return date to schools. In terms of year-end ceremonies, we are still undecided as we are still waiting to see if we will be back in school this year. If we are to come back to school, these events will likely occur as planned. However, this is still premature at this time since we have yet to receive further guidance yet from the State. Once we have a return date and or a non-return date, a communication to parents will include information on the status of these events. In terms of budget, we will need to have another virtual meeting with the Finance subcommittee at some point next week to outline what potential cuts will look like with a reduced percentage budget. I am still waiting to hear back from the First Selectman to get a target percentage number since the Executive Order from the Governor allows just him to pass the budget. Per the Governor's latest Executive Order, all Board of Education hourly employees are now once again working and will be paid as of April 1. Per the Governor's latest Executive Order, the bus company and our Business Manager (along with our legal counsel as well as the bus company's legal counsel) are working on an amendment to their existing contract. An update on distance learning: our Teachers and

our Administrators have been working really hard to provide the best learning opportunities possible. Teachers have had Administrators join their Google Classrooms throughout the week and the students were happy to hear from them in there. Administrators also have been reaching out to teachers and parents as well, to answer any questions that have come up. Administrators have held virtual faculty meetings as well as some grade level team meetings with staff so that they could check in and share ideas with one another. Vonda and I have joined several of these meetings as well throughout the week to show our support. Total Chromebook distribution is at 820. Our lunch program on Tuesday, Wednesday, and Thursday of each week has provided an average of 150 lunches to families. The cafeteria staff have been doubling up lunches on Thursday so that our students can have a meal as well on Friday. We will continue with to distribute lunches three days a week moving forward. While these last several weeks have been stressful, our community has come together, from the kind words shared at Chromebook pick-ups to the kind words shared via email. Words of support and encouragement have truly helped to brighten my day. Here are a few of the positive messages that my team has received during this time:

"Hi Mr. Wilson, I hope this email finds you and your family doing well during this trying time. I wanted to thank you very much for all the hard work and dedication that I know is going into providing our schools with an amazing online learning program. While my daughter, Victoria, really misses being with the students and staff at the high school, she is getting a lot out of the new way of learning and appreciates that she can continue on with her education through these classes. I know the teachers and staff are putting their heart and soul into their students and that is a huge gift that we are so thankful for. We appreciate all of you SO much! My daughter is blessed to be a part of such a caring and giving school system in Seymour as was my son, Zach, when he attended. With much appreciation, Lisa Saracino"

"Mr. Wilson, Wow! As a faculty member of the Seymour School District... I can say that you have done a great job dealing with this crisis. This latest correspondence with the Parents, students, and staff was absolutely thorough and addressed everything that I could think needed addressing. We will all get through this. I hope that you are finding time to rest up and separate yourself from all of this. Great Job! Shane"

"Good Morning Mr. Wilson, I just wanted to reach out and say thank you for all that you and the district are doing to support Seymour students and families right now. This is such an incredibly challenging time and the Seymour system has done an excellent job of transitioning to distance learning. I appreciate the detailed communication from your office that is available on multiple platforms. Ashley has been able to continue with all of her work with ease. My four year olds boys are also enjoying the Storytime with the Superintendent segments. I have actually browsed some of the resources for elementary families and shared with my colleagues in Westport. Brian and I are truly appreciative of all of the efforts of the Seymour staff. I hope that your family is doing well. Thank you again. Sincerely, Janna Sirowich (Ashley Sirowich's mom)"

"Dear Superintendent Wilson, I would like to personally reach out and thank you for the way you and your staff have handled the COVID-19 crisis. As a parent of a child in Seymour Schools and also a staff member of Bungay School, I was very appreciative of the consistent, detailed, and encouraging emails updating me of the school system's evolving action plan for this current crisis. This unprecedented event has forced us to think and act in ways we aren't accustomed to, but has made us be more creative, flexible, and understanding, with the ultimate goal of coming out on the other side stronger and smarter. Lindsay Odde"

"Good evening, Dave I just want to say that I think you, Ms. Albertson, the teachers and the staff are doing a spectacular job in this situation. I'm so impressed by the work of the whole district. Devin has been crying a lot. He's sad and confused about not being in school but he loves your video announcements and stories. Thank you for everything you're doing! All the best, Erin"

VII. INFORMATION

A. Staff Resignations – Non Certified

1. Argonese, Rebecca
 - Instructional Paraprofessional
 - Chatfield-LoPresti School
 - Effective October 18, 2019
2. Quick, Kelly
 - Instructional Paraprofessional
 - Bungay School
 - Effective March 3, 2020

3. Del Re, Kim
 - Instructional Paraprofessional
 - Bungay School
 - Effective March 13, 2020

VIII. ADJOURNMENT

MOTION: (Mr. Garofolo/sec., Mr. Hatfield) to adjourn

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Champagne, Mr. Garofolo, Ms. Harmeling, Mr. Hatfield, Mr. Kubik, Ms. Nesteriak, Mr. Stanek, Mr. Strumello

MOTION PASSES: 9-0

The meeting adjourned at 9:34 pm

Submitted by:
Lee-Ann Dauerty
Board Clerk