

2013 MHSA Early Childhood Education Fall Networking Institute



REGISTRATION BOOKLET

The theme for this year's Fall Networking Institute is *Families & Friends: Play Together, Learn Together*. We will use our time together at this conference to remember the importance of early childhood education and to remind ourselves to make education and learning enjoyable for children and families.

The MHSA seeks presenters and partners who can share their knowledge and expertise in the areas of collaborative teaching, peer learning, working in partnership with parents, pooling resources, and general team building....with an emphasis on one of our core principals of Early Childhood Education: **young children learn through play.**



Maryland Head Start Association

November 13-15, 2013

Conference Location
Turf Valley Hotel
2700 Turf Valley Road
Ellicott City, MD 21042

www.md-hsa.org

Families & Friends: Play Together, Learn Together

Leadership

MHSA Board of Directors

Laura Barbee Matthews, Director, Prince George's County Public Schools Head Start, Prince Georges County
 Gail Reich, Director, Y Maryland Head Start Program, Baltimore County
 Roikensha Hinton Craig, Director, Y Maryland / Emily Price Jones Head Start, Baltimore City
 Rita Kenney, Parent Involvement Coordinator, Prince George's Co Public Schools Head Start
 Ricardo Smith, Budget & Finance Manager, Prince George's County Public Schools Head Start
 Ayesha Clatterbuck, Family Services Mentor Coach, Y Baltimore Co Head Start
 Nichole Williams, Parent, Prince Georges County Public Schools Head Start
 Autumn Ramsey, Parent, Garrett County Community Action Head Start
 Valleri Tasker, Parent, Garrett County Community Action Head Start
 Lani Streets, Parent, Garrett County Community Action Head Start
 Amy Sims, former parent SMTCCAC
 Andrea Bucci, Territory Manager, Kaplan Co, Harford County
 Larry Smith, Lt. Colonel, Army, Baltimore County
 Yvonne Bellamy, Former staff Y Baltimore County, Data Consultant

TTA/Conference Planning Committee

Nadine Owens Burton -- Chair
 Laura Barbee-Matthews – PG Co PS Head Start
 Patsy Mundell – AACCAA Head Start
 Anabelle Speck -- AACCAA Head Start
 Faith Miller – Maryland Family Network, EHS
 Tresa Hanna – MSDE
 Amy Sims -- former parent SMTCCAC
 Rita Kenney -- PG Co PS Head Start
 Alan Guttman – MSDE
 Liana Vega-Hernandez -- MD HS TTA Network
 Evelyn English -- Friend of Head Start
 Sandra Fields - Head Start of Washington County
 Linda Behsudi – Friend of Head Start
 Ayesha Clatterbuck -- Y Baltimore Co Head Start

The Board and TTA Committee of the MHSA cordially invites you to attend the 5th Annual Early Childhood Education Fall Networking Institute

For the fifth year, the Maryland Head Start Association seeks to bring together Early Childhood Education professionals for two days of learning, networking and planning.

In previous years, we focused mostly on those within the Head Start community and just some of our partners. With the third year, we reached out more to our community partners and fellow ECE professionals. In keeping with that goal of greater interaction, collaboration and teamwork, our theme for the 2013 Fall Networking Institute is ***Families & Friends: Play Together, Learn Together.***

We extend an invitation to ***all*** of our partners across the state: child care centers, Judy Centers, public schools, Pre-K programs, family child care providers, infants and toddler programs, colleges and universities, other member associations and of course our own MHSA members. **If you touch the lives of pregnant women and children from birth to five years old, you should attend this event.**

The Registration Booklet

This booklet serves as both the **SAVE THE DATE** notification as well as a **Call to Action**. We want you to register for the 2013 Fall Institute. We have assembled a wonderful slate of workshops presenters and speakers. Please look through the Conference Workshop Schedule and select the workshops you wish to attend.

Included in this booklet are copies of several forms. We ask that you use these as reference resources and go online to the MHSA website (www.md-hsa.org) to download the fill-able pdf versions of the forms.

Our conference logistics partner is Owens Burton Consulting (OBC). In previous years, we utilized the OBC store to process online registrations and credit card transactions. This year, the MHSA has a store in the Square Marketplace.

You can register using a credit card at...

<https://squareup.com/market/maryland-head-start-association>

Should you have any questions about the conference, or wish to join the Committee, please feel free to contact Nadine Owens Burton, the Acting Executive Director of the Maryland Head Start Association at execdir@md-hsa.org

Thank you and we look forward to seeing you in Ellicott City in November.



Maryland Head Start Association

The purpose of the Maryland Head Start Association (MHSA) is to represent, promote and serve as an advocate for the parents, staff, administrators and friends of the Maryland Head Start programs at the state, regional, and national levels. MHSA establishes community partnerships to promote the access of all children and families to early learning opportunities and community services that are responsive to their needs. In addition, MHSA coordinates activities and implements an effective communication system between the Maryland Head Start Collaboration Office, the Region III Office, the Region III Head Start Association, the T&TA Network and the greater Early Childhood Education & Development community.

2013 Member Organizations

Anne Arundel County Community
Action Agency Inc. Head Start

Family Services, Inc.
Early Head Start

Prince George's County Public
Schools Head Start

Anne Arundel County Community
Action Agency Inc. Early Head Start

Maryland Family Network, Inc.

Reginald S. Lourie Center Early
Head Start

Associated Catholic Charities Early
Head Start of Harford County

Garrett County Community Action
Committee Head Start

Southern Maryland Tri-County
Community Action Committee, Inc
Head Start

Baltimore City Head Start Program

Head Start of Washington County

Caroline County BOE –
Early Head Start

Kennedy Krieger Institute -
Southeast Baltimore Early Head
Start Program

St. Jerome's Head Start
St. Vincent De Paul Head Start

CentroNia Head Start

Maryland Rural Development
Corporation Head Start

Talbot County Family Support
Center Early Head Start

Cecil Community College
Early Head Start

Montgomery County Community
Action Agency

Umoja Head Start Academy

Dorchester County Head Start - St.
Clair Early Head Start

Montgomery County Public Schools
Head Start

Y Baltimore County Head Start

As of April 2013

2013 Conference Schedule*

Wednesday – November 13, 2013

Pre Conference Date

8:00 AM to 9:00 AM	Registration Check-in Continental Breakfast (Visit Vendors)
9:00 AM to 12 noon	Pre Conference Workshops
12:00 Noon to 1:00 PM	Lunch & Networking
1:00 PM to 3:00 PM	MHSA General Meeting
3:00 PM to 5:00 PM	MHSA Board Meeting

Dinner on Your Own

*Subject to change

Thursday – November 14, 2013

8:00 AM to 9:00 AM	Registration Check-in Continental Breakfast (Visit Vendors)
9:00 AM to 9:15 AM	Welcome and Introductions
9:15 AM to 10:15 AM	Opening Presentation
10:15 AM to 10:30 PM	Transition
10:30 AM to 12 noon	Workshop Session 1A
12:00 Noon to 12:45 PM	Lunch & Networking (Visit Vendors)
12:45 PM to 1:00 PM	Transition
1:00 PM to 2:30 PM	Workshop Session 1B
2:30 PM to 2:45 PM	Transition
2:45 PM to 4:15 PM	Workshop Session 1C
4:15 PM to 4:30 PM	Wrap-up and Evaluations
6:30 PM	<i>Dinner on Your Own</i>



Friday – November 15, 2013

8:00 AM to 9:00 AM	Registration Check-in Continental Breakfast
9:15 AM to 10:15 AM	Opening Presentation
10:15 AM to 10:30 PM	Transition
10:30 AM to 12 noon	Workshop Session 2A
12:00 Noon to 12:45 PM	Lunch & Networking (Visit Vendors)
12:45 PM to 1:00 PM	Transition
1:00 PM to 2:30 PM	Workshop Session 2B
2:30 PM to 3:00 PM	Afternoon Snack Break & Transition
3:00 PM to 4:30 PM	Workshop Session 2C
4:30 PM to 5:00 PM	Wrap-up and Evaluations

Depart for Home

2013 Maryland Head Start Association
Fall Early Childhood Education
Networking Institute



Application for Scholarship

Through the generosity of a MD Head Start State Collaboration Office (MD-HSSCO) grant, the Maryland Head Start Association (MHSA) is pleased to offer 30-40 conference scholarships to attend the MHSA Fall Early Childhood Education Networking Institute, November 13-15, 2013 at the Turf Valley Hotel in Ellicott City, Maryland

Applicants must be community partners of a MHSA Member Organization.

Please read carefully through the scholarship information and guidelines prior to completing the Scholarship Application.
Thank you!

Scholarship Information

There are 30-40 conference scholarships available.
(Amount of award varies from \$ 75 to \$ 349.)

The number of scholarships is dependent on the number of full, one-day, or pre-registrations requested. Scholarships will be awarded until all funds are dispersed or until the date of the conference event.

The scholarship may be used towards registration to the 2013 Maryland Head Start Association Fall Early Childhood Education Networking Institute.

Scholarship applications must be postmarked by November 4th; or received by fax or email by Friday, November 8th.
No exceptions.

Notification of scholarship to recipients will occur within three (3) business days of receipt of application.

Recipients will not receive scholarship funds directly. Funds will be applied to the cost of registration and participation in the conference.

The sponsoring MHSA Member Organization's MHSA Member Number must be present on the scholarship application form.

Scholarship recipients must adhere to all conference registration deadlines and procedures (e.g., scholarship winners must pre-register for their conference workshops.)

2013 Maryland Head Start Association Fall Early Childhood Education Networking Institute

November 4, 2013
Postmark deadline for
Scholarship Applications.

Completed Applications must be sent to:
Maryland Head Start Association
c/o Owens Burton Consulting
P.O. Box 53
Middletown, DE 19709

You may email to:
execdir@md-hsa.org



Join Us in Ellicott City November 13th thru 15th

Conference Hotel

Turf Valley Hotel and Spa

2700 Turf Valley Road Ellicott City, MD 21042

Room Rate*
\$115

Call Hotel Directly to
reserve your room.

*Room Rate is for Single
& Double Rooms. Other
Room Rates
\$130-\$150

Deadline for rate is
October 18, 2013



Attendees can call in directly to the hotel to make their reservations by dialing 410-465-1500 or 1-888-833-8873

Or make reservations online at www.turfvalley.com and use group code **C/L #27U1SC**

Cut-Off Date is **10/18/2013**

Attendees must identify themselves with the MHS A Conference to receive the group guest room rate. All rooms reserved must be held on a guaranteed payment basis by the attendee's credit card.

TO RESERVE YOUR HOTEL ROOM OR FOR MORE
HOTEL INFORMATION, CALL TURF VALLEY AT:

410-465-1500

WEDNESDAY – November 13, 2013

PRE CONFERENCE WORKSHOPS 9:00 AM – 12:00 Noon

TITLE	PRESENTER	DESCRIPTION
<p>Maryland EXCELS & the Maryland Child Care Credentialing Program</p>	<p>Lindi Mitchell Budd Maryland EXCELS Branch Chief Maryland State Department of Education, Division of Early Childhood Development</p> <p>Jena Valle Smith Maryland EXCELS Quality Assurance Supervisor Maryland State Department of Education, Division of Early Childhood Development</p> <p>Angeline Bishop-Oshoko Credentialing Branch Chief Maryland State Department of Education, Division of Early Childhood Development</p>	<p>Maryland EXCELS - Quality Begins with You!</p> <p>Maryland EXCELS is our state's revised Quality Rating and Improvement System (QRIS) for early childhood and school-age programs. Maryland, along with over 30 other states, use QRIS to: recognize the accomplishments of early childhood educators and school-age child care professionals, increase program quality and positive outcomes for children, provide information to families choosing child care, and communicate to the public the importance of quality programs for children. Maryland EXCELS is open to all licensed and registered programs and providers and public prekindergarten programs. This workshop will present an overview of the system and standards, the benefits of participation and the technical assistance and support available to programs that register to participate.</p> <p>Maryland Child Care Credentialing - Achieving Quality</p> <p>The Maryland Child Care Credential is a voluntary program that recognizes child care providers who go beyond the requirements of State licensing and registration regulations. There are seven staff credential levels and four administrative credential levels, each one recognizing a child care provider's achievement of a specified number of training clock hours, experience and professional activities important for providing quality child care programs. Participating providers are required to complete training in six Core of Knowledge areas that will help them develop the knowledge and skills to provide the best possible care for the children and families they serve.</p>

WEDNESDAY – November 13, 2013

PRE CONFERENCE WORKSHOPS

9:00 AM – 12:00 Noon

TITLE	PRESENTER	DESCRIPTION
Everything Must Change: Keys To Effectively Navigating Through Change	Carlton Reed Carlton Reed Seminars	<p>Change is in the wind. The only thing constant about change is that things are constantly changing. National changes in Head Start will require effective adaptation, execution, and compliance. Although these changes present a challenge, the right knowledge, attitude, and vision make change an ally to welcomed, rather than an enemy to be dreaded. In this 3 – hour workshop, Carlton Reed shares powerful keys for successfully riding the wave of change.</p> <p>In this seminar, you will learn:</p> <ul style="list-style-type: none">• The benefits of change• How to celebrate change• Effective change language for communicating through change• How to lead effectively through change• How to foster creativity during change• How to solicit buy-in to change <p>And much more....</p>
“Learn to Work Together So You Don’t Fall Apart”	Brian King, LCSW President Brian R. King, Intl	<p>Whether you’re working to build collaboration in the classroom, the boardroom, with your spouse or child, there are habits that can serve to build bridges or burn them. In this highly interactive presentation, you’ll learn about 10 common habits that sabotage us in our efforts to connect with each other. In addition, you will learn 10 habits that will make your relationships closer than ever.</p> <p>In this workshop, the attendees will learn to identify their own personal habits, which hinder effective teambuilding, and connections with their supervisors, staff, co-workers and the children and parents that they serve. Examples of negative habits include, but are not limited to, assumptions, judgments and one-way communication. Brian will provide positive replacement habits that can serve as a roadmap to building an effective cohesive team focused on possibilities, instead of problems.</p> <p>The unique style of Brian presentations allows him to “practice what he preaches”. By focusing on interacting with his audience and not just lecturing to his audience, Brian provides an intensive and inclusive working example on how effective team collaboration and communication has the power to change everyone’s relationships for the better. Whether at work, home, or in public, the positive habits Brian teaches through his interactions reflects his belief that we are all in this together.</p>

THURSDAY – November 14, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
Workshop Session 1A 10:30 AM to 12 noon	Infants & Toddlers	Routines ARE Curriculum A huge part of the day spent with Infants, Toddlers, and Twos is focused on routines such as hellos and good-byes, feeding, sleeping, and toileting. These routines may take up to 80% of the day. Learn how to build curriculum for infants, toddlers, and twos around these basic and all-important routines. Shannon Glisan, Trainer Innovations in Education, LLC
Workshop Session 1A 10:30 AM to 12 noon	Pre School	Family Engagement-Maryland's Vision for Engaging Families with Young Children Family Engagement-Maryland's Vision for Engaging Families with Young Children promotes team building, collaboration, and positive outcomes in Early Childhood Education. Participants attending this interactive work session will learn more about The Early Childhood Family Engagement Framework-developed by The Maryland Family Engagement Coalition and practice research supported strategies, processes and techniques for explicitly implementing Goal 3: Family engagement initiatives should support families as lifelong educators of their children and Goal 4: Family engagement initiatives should support the educational aspirations of parents and families. Evelyn English Family Engagement Committee Member, Literacy Mentor, Author- <i>Reading Thinking Learning Dynamic Tools for Literacy and Language Development</i> , MSDE approved and NHSA Certified Trainer.

THURSDAY – November 14, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 1A 10:30 AM to 12 noon</p>	<p>Research & Innovation</p>	<p>Reflective Early Education Leadership-R.E.E.L. Impact</p> <p>This workshop will include a panel discussion by a team from Baltimore City Head Start that implemented a pilot program called, Reflective Early Education Leadership or R.E.E.L™, during the program year 2012-2013, with the members of the Education Services Team. This program was developed in response to the opportunity to utilize the data from CLASS observation scores to improve child outcomes. Implementation of the R.E.E.L™ project provided an opportunity for Education Services Leadership to utilize the newly developed tools of targeted R.E.E.L™ Education Leader Reflections and conduct peer to peer discussions, targeting each of the CLASS dimensions. This collaborative focus was a springboard for new ideas and solutions to supporting staff in each of the CLASS™ dimensions. Additionally, the process of providing coaching conferences and targeted R.E.E.L™ Teacher Reflections will be discussed. Join us for an interesting and lively discussion of this new and innovative approach for improved child outcomes.</p> <p>Barb Bartels Assistant Coordinator Preschool Programs Baltimore City Head Start</p> <p>Linda Wicklein, M.Ed. Mentor-Coach Consultant Baltimore City Head Start</p> <p>Ricky Moyd Research Analyst Baltimore City Head Start</p>
<p>Workshop Session 1A 10:30 AM to 12 noon</p>	<p>Personal & Professional Development</p>	<p>Explore, Experience, Wonder: Using the Project Approach to Motivate and Engage Children</p> <p>Children have a strong disposition to explore and discover. The Project Approach builds on natural curiosity, enabling children to interact, question, connect, problem-solve, communicate, reflect, and more. This kind of authentic learning extends beyond the classroom to each child's home and community. When teachers implement the Approach successfully, students feel highly motivated and actively involved in their own learning, leading them to produce high-quality work and to grow as individuals and collaborators. Come explore, experience, and wonder about the importance of using inquiry-based learning to teach children and increase the quality of your classroom instruction.</p> <p>Kate Werling President Directions Coaching and Consulting</p>

THURSDAY – November 14, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
Workshop Session 1B 1:00 PM to 2:30 PM	Infants & Toddlers	Sensory Based Learning Infants, toddlers, and twos are great explorers. They learn about their world by engaging all of their senses. This workshop explores hands-on ways to bring developmentally appropriate sensory-based experiences into your program. Carrie Becker Trainer Innovations in Education, LLC
Workshop Session 1B 1:00 PM to 2:30 PM	Pre School	CONNECTED AND COOPERATIVE: Managing challenging behaviors through building a sense of community in the classroom Promote a sense of connection and increased cooperation in the classroom through implementing effective, playful strategies for addressing social emotional needs. Learn how the power of play and relationship building can reduce challenging behaviors in your classroom. Orly Zimmerman-Leizerov Jill Jerome, LCSW Jewish Social Service Agency (JSSA)

THURSDAY – November 14, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 1B 1:00 PM to 2:30 PM</p>	<p>Research & Innovation</p>	<p>Connecting the Home & School House: 20 Strategies for Learning Cultural Sensitivity, Math, Science, & More Together – Part 1</p> <p>This session invites parents, children, community leaders, administrators, and teachers to dialog and learn together, through purposeful intergenerational family and community partnerships. It will share at least 20 strategies caregivers of varied ages and language, educational, and cultural backgrounds could employ to enhance children's (and their own) understanding of culture (i.e., cultural diversity), math, science, health literacy and other core concepts and associated vocabulary through their artful collaborations. A case study of a funded family language and literacy program will be shared.</p> <p>After providing an overview of language building blocks and first and second language acquisition theories and processes, this workshop will showcase field-tested strategies for faster phonemic awareness and ongoing (multidisciplinary) vocabulary development in children's homes and communities. Participants will see how language and content objectives are intertwined. They will get to engage in small- and large-group activities that they can try at home, and will come away with an enhanced understanding of Head Start learning objectives and outcomes (e.g., Work Samples 3 vs. 4), as well as applicable assessments (including CLASS).</p> <p>Anita Pandey, Ph.D. Morgan State University</p>
<p>Workshop Session 1B 1:00 PM to 2:30 PM</p>	<p>Personal & Professional Development</p>	<p>“Stress and Balance: <i>Advanced Solutions for Finding Balance with Work, Family, and Friends</i>”</p> <p>Stress management and life balance go hand in hand. In today's busy environment we are pulled in so many directions, we are asked to do more than ever before. Most of us walk a fine line trying to find the balance between our family, friends and work, never really feeling like we are doing it as well as we should or could. That leads to stress and guilt. In this targeted session the audience will learn what balance really means, how to attain it and how to keep it going forward. They will fully understand the 6 key areas of their life, how they work together, and what we can all do to balance it all.</p> <p>This session teaches the audience one of the greatest life skills- the ability to take back control and never feel out of balance again!</p> <p>Julie D. Burch Speaker, Author Julie Burch Speaks!</p>

THURSDAY – November 14, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION								
<p>Workshop Session 1C 2:45 PM to 4:15 PM</p>	<p>Infants & Toddlers</p>	<p>Introductory ITERS Training</p> <p>This workshop will give an introduction to the Infant/Toddler Environment Rating Scale (ITERS-R). ITERS is designed to assess center-based child care programs for infants and toddlers up to 30 months of age. The scale consists of 39 items organized into 7 subscales:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Space and Furnishings</td> <td style="width: 50%;">Personal Care Routines</td> </tr> <tr> <td>Listening and Talking</td> <td>Activities</td> </tr> <tr> <td>Interaction</td> <td>Program Structure</td> </tr> <tr> <td>Parents and Staff</td> <td></td> </tr> </table> <p>New curriculum and program items in the revised ITERS include: Helping children understand language; Nature/science; Use of TV, video and computer; Free play; and Group play activities. Items have been added to make the scale more inclusive and culturally sensitive, to address professional needs of staff, and to reflect the latest health and safety information.</p> <p>Tresa Hanna Maryland State Department of Education (MSDE)</p>	Space and Furnishings	Personal Care Routines	Listening and Talking	Activities	Interaction	Program Structure	Parents and Staff	
Space and Furnishings	Personal Care Routines									
Listening and Talking	Activities									
Interaction	Program Structure									
Parents and Staff										
<p>Workshop Session 1C 2:45 PM to 4:15 PM</p>	<p>Pre School</p>	<p>Dance, Sing and Create All Through the Day</p> <p>Music, dance, theater, and fine arts are so important to whole child development. This workshop explores hands-on strategies to integrate the Maryland State Curriculum objectives throughout your entire day. Come prepared to move and groove!</p> <p>Carrie Becker Trainer Innovations in Education, LLC</p>								

THURSDAY – November 14, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 1C 2:45 PM to 4:15 PM</p>	<p>Research & Innovation</p>	<p>Connecting the Home & School House: 20 Strategies for Learning Cultural Sensitivity, Math, Science, & More Together – Part 2</p> <p>This session invites parents, community leaders, administrators, and teachers to continue dialoging and collaborating. This (second) segment of the workshop will zone in on HS teachers and staff as researchers, and specifically, on how to use journaling, field notes, and other observation tools to enhance life skills for the children and families served. It will feature a panel of experts that share hands-on strategies that teachers, administrators, parents and other HS staff can successfully put to use to i) enhance their research portfolios at individual centers, and ii) provide more effective instruction, assessment, and reporting. The focus will be on how to be researchers first, in core areas assessed. Given that research, like instruction, is most effective when it's a team effort--which eases ongoing coaching and mentoring and other forms of PD--HS centers must embrace research, as is demonstrated. Panelists include Dr. Kevin Peters (Director, Center for Excellence in Mathematics and Science Education) and Dr. Lurline Whittaker (Chair, Family and Consumer Sciences, MSU), HS parents, and others.</p> <p>Anita Pandey, Ph.D. Morgan State University</p>
<p>Workshop Session 1C 2:45 PM to 4:15 PM</p>	<p>Personal & Professional Development</p>	<p>We are Family! Using Participatory Family Management Skills to Set Goals, Solve Problems and Lessen Stress</p> <p>Do you want a family that feels connected, supports one another, lives out its values, focuses on what really matters, and truly enjoys being together (at least most of the time!), then you need a plan to make it happen. Participatory family management involves everyone in defining goals and objectives that can foster participation in and commitment to the family. So you may be saying, "this sounds pretty good, but how do I get started?" This workshop will provide a step-by-step process for helping to set family goals, tips for problem solving, and discussions on the benefits for all members of the family.</p> <p>Kate Werling President Directions Coaching and Consulting</p>

FRIDAY – November 15, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 2A 10:30 AM to 12 noon</p>	<p>Infants & Toddlers</p>	<p>Making Every Day Easier: Supporting Families of Infants and Toddlers with Disabilities Using Routines-Based Interventions</p> <p>Families of infants and toddlers with disabilities may have more trouble with basic routines in their days. Getting through meals, dressing and bathing, and simply enjoying play time can be more challenging than for families of typically developing children. Similarly, families who are in crisis may also struggle to get into a schedule of regular routines. When coping with the added concerns of supporting a family or dealing with mental health issues, families may need extra support in establishing routines that work for them and help each day get a little easier.</p> <p>This session will discuss how the Routines-Based Interview and Interventions support diverse families. Building on what a family needs and wants for their daily lives, this approach fits with the Family Partnership Agreement as a strategy to understand and simplify families' lives, regardless of whether they are related to an infant or toddler with a disability. Participants will experience hands-on activities to demonstrate how to interview, support, and integrate these practices into their classroom lessons, family child care routines, socialization activities, home visits, and family meetings.</p> <p>Dr. Amanda Schwartz Early Care and Education Consultant Amanda Schwartz Consulting</p> <p>Dr. Lorelei Pisha Early Care and Education Consultant</p>
<p>Workshop Session 2A 10:30 AM to 12 noon</p>	<p>Pre School</p>	<p>Managing Stress... Our Children's and Our Own</p> <p>In our fast-paced, stress-filled society, many children and adults are trying to function with very short fuses. Research in the area of brain-processing is shedding some light on why those brain fuses are short-circuiting and developing into serious behavior issues. This workshop will present some of these findings, in layman's terminology, and apply the findings into practical strategies young children and mature adults can learn to incorporate into their daily lives.</p> <p>Eloise Stinchcomb Behavior Consultant Office of Children's Services</p> <p>Lisa Rhodes Behavior Consultant Office of Children's Services</p>

FRIDAY – November 15, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 2A 10:30 AM to 12 noon</p>	<p>Research & Innovation</p>	<p>The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children – Part 1</p> <p>The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children is a conceptual framework of evidence-based practices developed by two national, federally-funded research and training centers: The Center for the Social and Emotional Foundations for Early Learning (CSEFEL) and TACSEI.</p> <p>These centers' faculties represent nationally recognized researchers and program developers in the areas of social skills and challenging behavior. Based on evaluation data over the last eight years, the Pyramid Model has shown to be a sound framework for early care and education systems.</p> <p>In this workshop, Ms. Marinakis will review outcome statistics from the state of Nevada as well as federal statistics. She will also give an overview of each of the pyramid pieces.</p> <p>Maria M. Marinakis, Ed.M. www.10MinuteParenting.com</p>
<p>Workshop Session 2A 10:30 AM to 12 noon</p>	<p>Personal & Professional Development</p>	<p>Teams on Fire! Tools for Stronger, More Productive Connections</p> <p>As a connection expert and team development specialist, Heather Hansen O'Neill has the background and expertise to provide real world strategies for enhanced communication and team building. Teams on Fire! is a dynamic educational seminar.</p> <p>A. A high level self-assessment will make this session interactive and specific to you. B. Stories on overcoming challenge and successful connection will inspire you to take action on bridging the gap between the child, family, school, and community. C. Takeaways will be provided that will enable you to incorporate the concepts into the classroom and beyond. This workshop is sure to both entertain and educate.</p> <p>Heather Hansen O'Neill Find Your Fire, LLC</p>

FRIDAY – November 15, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 2B 1:00 PM to 2:30 PM</p>	<p>Infants & Toddlers</p>	<p>Promoting Language and Literacy Development for Infants and Toddlers</p> <p>It's never too early to engage children in language and literacy! Explore infant and toddler development to find the best ways to meet their needs and support their development. Learn techniques on creating a language and literacy rich environment, integrate school readiness activities into lessons, and support families in enhancing their interactions with children.</p> <p>Dr. Amanda Schwartz Dr. Lorelei Pisha</p>
<p>Workshop Session 2B 1:00 PM to 2:30 PM</p>	<p>Pre School</p>	<p>Cultivating Friendship Skills to Last a Lifetime</p> <p>Success in school is first thought of as learning the ABC's and 123's, but in the formative years of early childhood, social skills are the strongest foundation skill that children need to learn. This workshop will show how to work with children intentionally so that they will learn how to navigate social situations, work together positively and problem solve to prevent disagreements and arguments. You will understand how to apply these strategies in order to help children make and keep friends in addition to enhancing the group dynamic in your classroom. These foundation skills will set the stage for collaborative learning opportunities take place in the classroom.</p> <p>Eloise Stinchcomb, Behavior Consultant Office of Children's Services</p> <p>Lisa Rhodes, Behavior Consultant Office of Children's Services</p>

FRIDAY – November 15, 2013

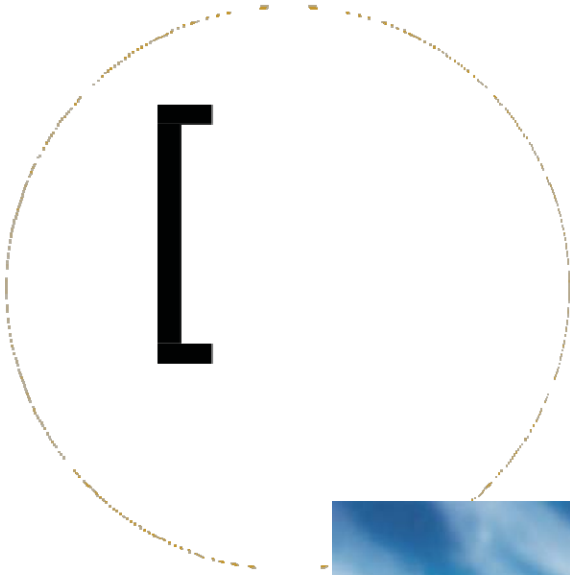
WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 2B 1:00 PM to 2:30 PM</p>	<p>Research & Innovation</p>	<p>The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children – Part 2</p> <p>The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children is a conceptual framework of evidence-based practices developed by two national, federally-funded research and training centers: The Center for the Social and Emotional Foundations for Early Learning (CSEFEL) and TACSEI.</p> <p>These centers' faculties represent nationally recognized researchers and program developers in the areas of social skills and challenging behavior. Based on evaluation data over the last eight years, the Pyramid Model has shown to be a sound framework for early care and education systems.</p> <p>In this workshop, Ms. Marinakis will review outcome statistics from the state of Nevada as well as federal statistics. She will also give an overview of each of the pyramid pieces.</p> <p>Maria M. Marinakis, Ed.M. www.10MinuteParenting.com</p>
<p>Workshop Session 2B 1:00 PM to 2:30 PM</p>	<p>Personal & Professional Development</p>	<p>Are You Sabotaging Your Own Success? 7 Self-Defeating Habits That Are Preventing Your Progress and Killing Your Dreams – Part 1</p> <p>Critical to effective collaboration and team-building is the ability of individual team members to bring their best selves and their best ideas to the table. Even the most motivated professionals, however, suffer from one or more self-sabotaging behaviors that ultimately block their gifts, fuel individual frustrations and cripple the team process. This workshop will introduce and explore seven common self-sabotaging behaviors, with the goal of helping participants identify the ones that show up most in their life and career.</p> <p>Tara Andrews, JD, CTACC Owner & CEO Joy Full Coaching, LLC</p>

FRIDAY – November 15, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 2C 2:45 PM to 4:15 PM</p>	<p>Infants & Toddlers</p>	<p>The Role of Staff in Infant/Toddler Play</p> <p>How many times have you heard that infant/toddler staff need to “Follow the child’s lead”? Or how about “Extend children’s learning”? Have you ever been sitting next to a child while s/he is playing and wonder exactly what you’re supposed to be doing? Should you be playing, too? Should you be making suggestions? Should you just sit quietly and watch? How do you balance the goal of following the child’s lead with the goal of extending children’s learning? This workshop will provide concrete ideas for ways Early Head Start staff can extend the learning of infants and toddlers in a child centered way during a child’s favorite and most important activity: play!</p> <p>Kate Werling Early Childhood Consultant</p>
<p>Workshop Session 2C 2:45 PM to 4:15 PM</p>	<p>Pre School</p>	<p>The Common Core State Standards: Some Transitional Implications for Head Start Children Entering the Public School System.</p> <p>As the Common Core State Standard (CCSS) becomes the new standard for accountability in the state of Maryland, what are some of the possible impact this may have on children during their transitional period from Head Start into the public school system? The goal of this seminar is to present and discuss the Maryland Kindergarten Common Core Curriculum Framework and some transitional issues Head Start children might encounter relative to the CCSS core curricular skills, knowledge and dispositions these children are expected to demonstrate as well as how the Head Start teacher can provide support to these children and their families. Finally, some current and future challenges relative to the Common Core Curriculum for kindergarten will be presented.</p> <p>Fannia L. Boayue Assistant Professor Frostburg State University</p>

FRIDAY – November 15, 2013

WORKSHOP SLOT	TRACK	TITLE & DESCRIPTION
<p>Workshop Session 2C 2:45 PM to 4:15 PM</p>	<p>Research & Innovation</p>	<p>Nature-based Learning, Indoors and Out</p> <p>What is nature-based learning? What role does it play in an early childhood program? How can educators offer nature-based experiences with limited resources and outdoor space? We will address ways to incorporate MD State Curriculum Standards through innovative activities in nature and with natural and recycled materials. No matter what the setting or population, educators will gain skills and strategies to create engaging nature-based lessons that align with science, language and literacy, physical fitness, and fine art standards in the MMSR. Participants will spend time outdoors, just like students at The Nature Preschool, so please dress for messy learning!</p> <p>Monica Wiedel-Lubinski Irvine Nature Center</p>
<p>Workshop Session 2C 2:45 PM to 4:15 PM</p>	<p>Personal & Professional Development</p>	<p>Are You Sabotaging Your Own Success? 7 Self-Defeating Habits that are Preventing Your Progress and Killing Your Dreams – Part 2</p> <p>Critical to effective collaboration and team-building is the ability of individual team members to bring their best selves and their best ideas to the table. Even the most motivated professionals, however, suffer from one or more self-sabotaging behaviors that ultimately block their gifts, fuel individual frustrations and cripple the team process. Building on the work done in Part 1, Part 2 of this workshop will lead participants on a deeper dive into each behavior to help them begin developing a plan of action to confront and overcome their own self-sabotaging behaviors.</p> <p>Tara Andrews, JD, CTACC Owner & CEO Joy Full Coaching, LLC</p>



FORMS

The following forms are for informational purposes only.

Please download the fill-able pdf forms you may need from the MHSA Website.

Thank you.



2013 Fall Conference Registration Form

Attendee Information

Name* _____ Title* _____ Company* _____

Street Address* _____

City* _____ State* _____ Zip* _____

Phone* _____ Fax _____ E-mail* _____

Is this registration one of a group? Y ___ N ___ (i.e. one check to be sent for multiple registrations from same organization)

*These answers are required.

Conference Dates

Thursday, November 14th & Friday, November 15th
Plus the Pre-Conference day on Wed, Nov 13th

Registration Rates

FULL REGISTRATION RATES

		Postmarked By Date
Early Registration	\$299	September 30 th
Regular Registration	\$349	October 25 th
Late Registration	\$399	November 8 th

Special for MHSA Members: Volume Discount

3 or more Registrations -- \$299 each, up to October 25th
(Must indicate MHSA membership number on Registration forms)

ONE DAY RATES

		Postmarked By Date
Early Registration	\$165	September 30 th
Regular Registration	\$190	October 25 th
Late Registration	\$215	November 8 th

PAYMENT DUE:

FULL DAY \$ _____

ONE DAY \$ _____ DATE: Thurs ___ Fri ___

MHSA Membership Number _____

Payment by:

___ Check # _____ OR

___ Visa ___ Master card

Registration(s) must be accompanied by check made payable to the Maryland Head Start Association. Contact us to pay by Visa or MasterCard or online at <https://squareup.com/market/maryland-head-start-association>.

Send to: MHSA
c/o Owens Burton Consulting
P.O. Box 53
Middletown, DE 19709

Registration forms will not be processed until all information and payment is received.

Once Registration and Payment has been processed, you will receive a link to pre-register for your individual workshops.

Full Registrations includes one (1) Pre-Conference Workshop on Wednesday, November 13th as well.

If you wish to register for a Pre-Conf Registrations Only you **must** use a separate Pre-Conf Only Registration Form.

Use **one** registration form per attendee.



2013 Fall Conference

Nov 13-15th at the Turf Valley Hotel
in Ellicott City, MD

Vendor Application

Vendor/Exhibitor Information

Company* _____

Contact Person* _____ Title _____

On-Site Person(s)* _____

Street Address* _____

City, State, Zip* _____

Phone* _____ Fax _____

E-mail* _____ Website _____

What primary product or service will you exhibit at the conference?*

*These answers are required.

Advertising

A ¼ Page Ad is included in the price of a vendor table.
Upgrade to larger sizes at a \$75 discount off the regular ad fees.

Ad material must be submitted electronically as a high-resolution PDF or jpeg only.

Monday, August 19, 2013 – Two Books For The Price Of One!

Pay for ad by **August 19th** and it will be place in the Pre-Conference Registration Booklet (electronic) **AND** the Conference Booklet (printed).

(Note: Outside Back Cover is Conference Booklet Only)

October 18th -- Deadline for inclusion in the Conference Booklet

Vendor Fee

Table \$250 _____

Table with Electric \$300 _____

Discounted Advertising Fee

¼ Page (FREE) _____

½ Page (Add \$50) _____

Full Page (Add \$150) _____

PAYMENT

Vendor Fee _____

Advertising Fee _____

Total Due _____

Application must be accompanied by check made payable to the Maryland Head Start Association. Contact us to pay by Visa or MasterCard. There will no refunds issued in the event of vendor cancellation.

Send to: MHS A
c/o Owens Burton Consulting
P.O. Box 53
Middletown, DE 19709

Payment by:

Check # _____ OR

Visa Master card

Card holder name: _____ Exp. Date: _____ 3-digit security code: _____

Card holder signature: _____ Date: _____

You may also make payment via the Registration Site through the Owens Burton Consulting store
<http://Store.owensburton.com>

Need More Information? Contact us via email at info@md-hsa.org
Applications will not be processed until all information and payment is received.



2013 Fall Conference

Nov 13-15th at the Turf Valley Hotel
in Ellicott City, MD

Advertiser Information

Company* _____

Contact Person* _____ Title _____

Street Address* _____

City, State, Zip* _____

Phone _____ Fax _____

E-mail* _____ Website _____

What primary product or service will you advertise?*

*These answers are required.

Ad material must be submitted electronically as a high-resolution PDF or jpeg only.

Priority Deadlines:

Monday, August 19, 2013 – Two Books For The Price Of One!

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(Note: Outside Back Cover is Conference Booklet Only)

October 18th -- Deadline for inclusion in the Conference Booklet

Advertising Fees

Black & White Ads

Business Card	(\$25)	_____
¼ Page	(\$75)	_____
½ Page	(\$125)	_____
Full Page	(\$250)	_____

Premium Full Page Color Ads

Inside Back Cover	(\$500)	_____
Inside Front Cover	(\$500)	_____
Outside Back Cover	(\$500)	_____

(Conference booklet only)

PLEASE NOTE THAT WE RESERVE THE RIGHT TO REFUSE ANY ADVERTISEMENT THAT IS NOT COMPATIBLE WITH THE MISSION OF MHS A

PAYMENT

Total Due _____

Ad must be accompanied by check made payable to the **Maryland Head Start Association**. Contact us to pay by Visa or MasterCard. There will be no refunds issued in the event of advertiser cancellation.

Send to: MHS A
c/o Owens Burton Consulting
P.O. Box 53
Middletown, DE 19709

Payment by:

Check # _____ OR

Visa Master card

Card holder name: _____ Exp. Date: _____ 3-digit security code: _____

Card holder signature: _____ Date: _____

You may also make payment via the Registration Site through the Owens Burton Consulting store
<http://Store.owensburton.com>

Need More Information? Contact us via email at info@md-hsa.org

Ad purchase forms will not be processed until all information and payment is received.



2013 Fall Conference

Nov 13-15th at the Turf Valley Hotel
in Ellicott City, MD

Sponsor Agreement

Sponsor Information

Company* _____ Website _____

Sponsor Contact Person* _____ Title _____ Phone _____

E-mail* _____ Fax _____

Street Address* _____

City* _____ State* _____ Zip* _____

*These answers are required.

Category/Event Sponsors (Automatically Platinum Level)

- | | |
|--|---------|
| <input type="checkbox"/> Keynote Speaker (2) | \$3,000 |
| <input type="checkbox"/> Family Child Care Providers Scholarship Program | \$5,000 |
| <input type="checkbox"/> Continental Breakfast (2) | \$2,000 |

Leveled Sponsors

- | | |
|---|-------------------|
| <input type="checkbox"/> Bronze Sponsor | \$100 - \$499 |
| <input type="checkbox"/> Silver Sponsor | \$500 - \$999 |
| <input type="checkbox"/> Gold Sponsor | \$1,000 - \$2,999 |
| <input type="checkbox"/> Platinum Sponsor | \$3,000+ |

PAYMENT

Sponsorship Level _____

Sponsorship Agreement must be accompanied by check made payable to the **Maryland Head Start Association**. Contact us to pay by Visa or MasterCard. There will no refunds issued in the event of sponsor cancellation.

Send to: MHS A
c/o Owens Burton Consulting
P.O. Box 53
Middletown, DE 19709

All **Gold & Platinum Sponsors** are listed on the Conference Booklet Cover, receive a complimentary full page, B/W Ad in the Conference Booklet, will have their organization logo placed on the MHS A website for one year and will receive the benefits of the chosen sponsorship category or level.

Deadline: October 18th To ensure Ad is placed in Conference Booklet. Ad material must be submitted electronically as a high-resolution PDF or jpeg only.

Payment by:

- Check # _____ OR
- Visa Master card

You may also make payment via the Registration Site through the Owens Burton Consulting store
<http://Store.owensburton.com>

Card holder name: _____ Exp. Date: _____ 3-digit security code: _____

Card holder signature: _____ Date: _____



We are a Customer Service-focused organization that provides Comprehensive Services to Head Start and Early Head Start programs across the country.



Our services include

- Training for Teachers, Family Service Workers & All Other Staff
- 1-on-1 Training for New and Experienced Directors
- Preparation for Federal Monitoring Reviews
- 1-on-1 Training for New Content Area Coordinators
- Grant Writing
- Creation of Programmatic Documents – Community Assessments & More
- Start-up Planning for New Programs
- CLASS Observations

Visit our Website at **www.hsessentials.com**
to learn more about Essential Elements

and

Give us a call at **(713) 594-7060** or email us at **deborahkaiser@hsessentials.com**
so that we can discuss the services that we can offer you and your program!

“Please join ECE professionals from across the state and the region as we come together to learn new skills, renew connections, share best practices, discuss new research, and develop new opportunities for collaboration, while encouraging the next generation of Early Childhood Education professionals”

-- Maryland Head Start Association



Schedule of Deadlines

September 20 th	Registration Booklet Published
September 30 th	Deadline for Early Registration
October 15 th	Deadline for Vendors, Sponsorship and Advertising
October 25 th	Deadline for Regular Registration
November 8 th	Deadline for Late Registration

November 13-15, 2013 - Fall Networking Conference!

**Dates & Deadlines Subject to Change*